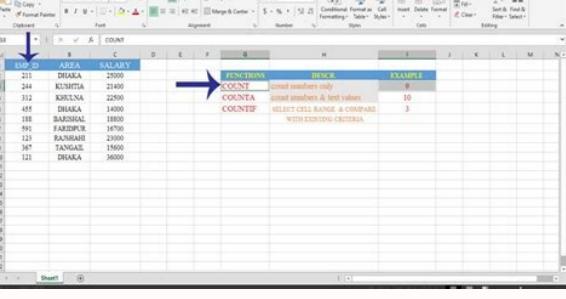
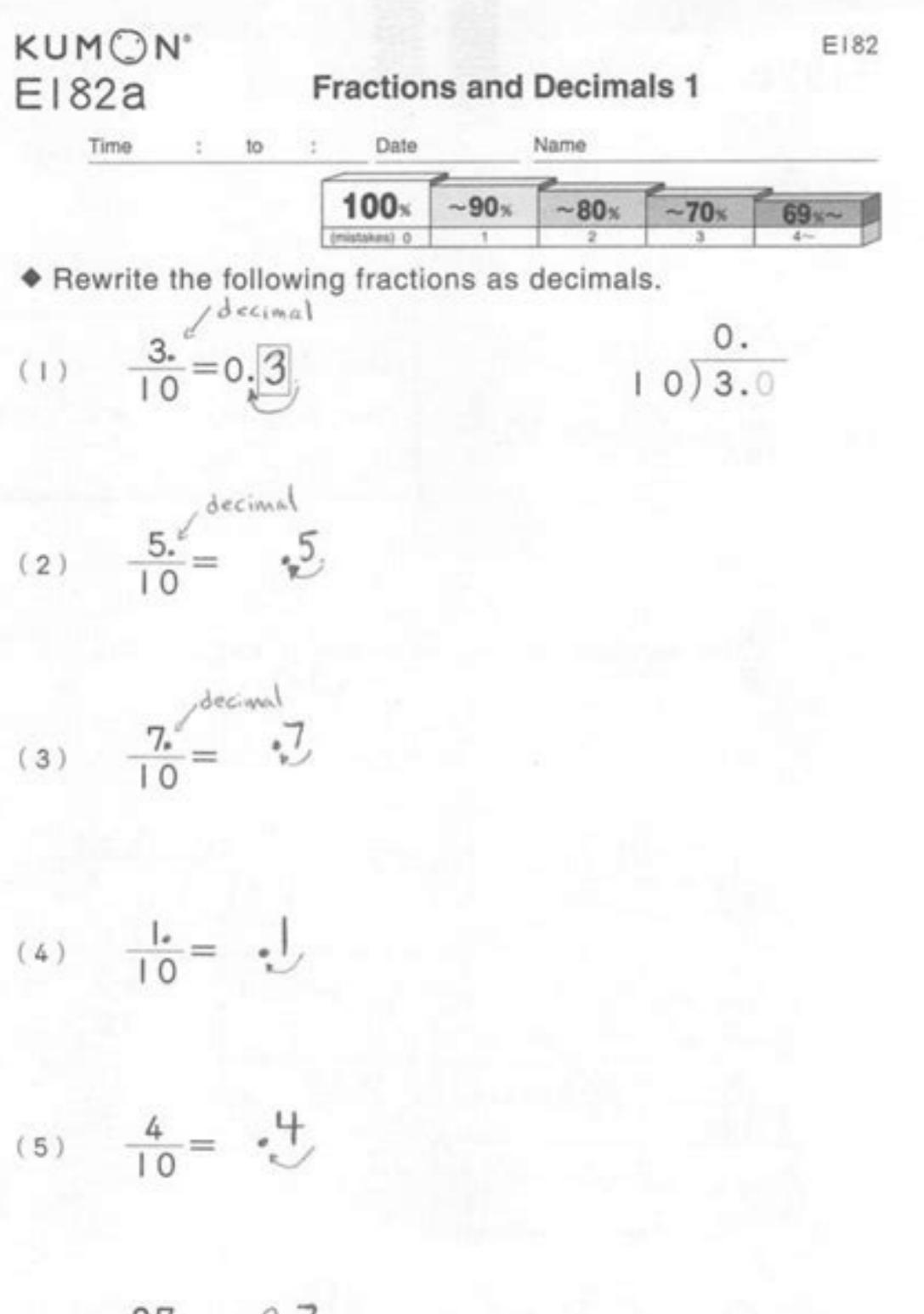


I'm not robot!

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Using the 4-Step Process To Build And Sustain Change			
CALIFORNIA DEPARTMENT OF EDUCATION Page 10 June 2018 www.cde.ca.gov @CDE_California #CDECalifornia #BuildAndSustainChange			
Step 1: Examine Data to Assess Where You Are	Step 2: Identify Goal	Step 3: Plan Strategy	Step 4: Implement & Evaluate
<p>1a. Is there a question or topic you'd like to explore further? If so, choose one of the four levels of the pyramid (e.g., Improve Data Quality) in Step 1. Each of the levels is listed in bold text below. Once you've chosen to look at any question listed in this section, if the question is highlighted, click on it! You will be taken to a data table. Complete the table, print it, and share it with your team or the CDE team, and write a brief summary of what you learned from the data in the column below. Then, identify a related goal you'd like to create in the column named "This 2nd" and develop a related strategy and implementation date in the column named "This 3rd." Finally, add a brief note in the column named "This 4th" to explain how the information and goals you just created are going to get you started.</p>			
<p>1a. Improve Data Quality: This section is for the first level of the pyramid (the bottom level). If you are interested in learning more about the first level of the pyramid, click here.</p> <p>1a.1. Add questions about the data presented in the graph, such as the question below: "What do you think is missing from this chart or maybe new items we should add?"</p> <p>1a.2. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.1. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.1. What will you do next? What activities will you do to reach your goals?</p>	<p>1a.1. How and when will you evaluate whether you have made progress toward your goal?</p>
1. Improve Data Quality: Data Systems and Error Checks			
<p>1a.2. Is the number of students taking great courses increasing over time? If so, what is the trend? If not, what is the trend? If the number of students taking great courses is not increasing over time, what is the difference between the number of students taking great courses now and the number taking great courses last year?</p>	<p>1a.2. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.2. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.2. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>
Stability and Reliability of Data			
<p>1a.3. Are the percentages of students who are proficient or above in reading and math increasing over time? If so, what is the trend? If not, what is the trend? If the percentage of students who are proficient or above in reading and math is not increasing over time, what is the difference between the percentage of students who are proficient or above in reading and math now and the percentage who were proficient or above in reading and math last year?</p>	<p>1a.3. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.3. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.3. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>
<p>1a.4. Are the percentages of students who are proficient or above in science, English language arts, and mathematics increasing over time? If so, what is the trend? If not, what is the trend? If the percentage of students who are proficient or above in science, English language arts, and mathematics is not increasing over time, what is the difference between the percentage of students who are proficient or above in science, English language arts, and mathematics now and the percentage who were proficient or above in science, English language arts, and mathematics last year?</p>	<p>1a.4. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.4. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.4. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>
<p>1a.5. Is the trend for the average achievement scores for each subject area increasing over time? If so, what is the trend? If not, what is the trend? If the average achievement scores for each subject area are not increasing over time, what is the difference between the average achievement scores for each subject area now and the average achievement scores for each subject area last year?</p>	<p>1a.5. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.5. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.5. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>
<p>1a.6. Did you set up new goals for the school year? If so, what are they? What are the details of the goals?</p>	<p>1a.6. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.6. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.6. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>
Validity of Data			
<p>1a.7. Are there resources (e.g., books, data, resources, software, etc.) available to support the achievement of the goals you've set for your school?</p>	<p>1a.7. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.7. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.7. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>
<p>1a.8. Are the resources (e.g., books, data, resources, software, etc.) available to support the achievement of the goals you've set for your school?</p>	<p>1a.8. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.8. Put the request to those presenters/leaders in your organization to make sure they are clear about what your data tells them. Be specific about what you will achieve by when.</p>	<p>1a.8. Improve the system and/or organization's ability to track and report student achievement data. Identify training modules or reporting requirements as needed. Provide graphs of performance at monthly meetings.</p>

Exact function in excel. Excel actual date function. Exact function in excel to compare two sheets. Exact function in excel example

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i.e. =EXACT(B18, C18). Here, I need to compare between B18 & C18 cell; hence it is entered in the function arguments of an exact function. Click ok once it is entered. An EXACT function returns TRUE value because both the cell contains the same value, i.e. 99. Here Exact function ignores the format pattern of cells. In the below-mentioned example, the EXACT function returns TRUE value because both the cell contains the same date value, i.e. Cell "B19" contains the date value (5/16/18) in number or general format whereas in cell "C19" date value is present in date format. Here Exact function ignores the format pattern of cells. Things to Remember The EXACT function is case-sensitive. i.e. Capital letters are not equal to small letters. The exact function in Excel returns the false value if there is a difference in case pattern between text string, i.e. sentence case, lowercase, uppercase, proper case & toggle case. The exact function in Excel returns the false value if there is Leading or trailing space & Extra space between alphabets in the text between two text strings. EXACT Function in Excel ignores the formatting difference between the two cells. E.G. 0.08 = 8% \$99 = 99 Recommended Articles This has been a guide to the EXACT function in Excel. Here we discuss the EXACT Formula in Excel and how to use the EXACT Function in Excel along with practical examples and downloadable excel templates. You can also go through our other suggested articles -

valid reference. You can use the & operator to create text strings. Cell Reference. Use the INDIRECT function in Excel to convert a text string into a valid cell reference. 1. For example, take a look at the INDIRECT function below. 19/06/2021 · Exact Function: The Excel EXACT function compares two text strings, taking into account upper and lower case characters, and returns TRUE if they are the same, and FALSE if not. EXACT is case-sensitive. Examples: EXACT("DHOKLA","DHOKLA"): This will return True. EXACT("DHOKLA","Dhokla"): This will return False. A large collection of useful Excel formulas, beginner to advanced, with detailed explanations. VLOOKUP, INDEX, MATCH, RANK, SUMPRODUCT, AVERAGE, SMALL, LARGE, LOOKUP, ROUND, COUNTIFS, SUMIFS, CHOOSE, FIND, SEARCH, DATE, and more. ... Next largest match with the MATCH function. INDEX MATCH. Partial match with numbers and wildcard. MATCH TEXT ... 1. Right click the sheet tab which you want to make the sheet name equal to cell value, then click View Code from the right-clicking menu. See screenshot: 2. Copy and paste below code into the Code window, and then press Alt + Q keys simultaneously to close the Microsoft Visual Basic for Applications window. VBA code: Make sheet tab equal to ... This tutorial demonstrates how to use the Excel FORECAST.EST Function in Excel.

FORECAST.EST Function Overview The FORECAST.EST Function is used to do exponential smoothing forecasts based on a series of existing values. To use the FORECAST.EST Excel Worksheet Function, select a cell and type: (Notice how the formula inputs appear) FORECAST ... Excel Function Translations DE-EN. A list of all Excel function translations from German to English. If you're familiar with the German version of Excel and you find yourself working with the English version, this list will be of use to you, because Excel functions have different names in different languages. 06/02/2020 · XLOOKUP is a new function in Office 365 and is a new and improved version of the VLOOKUP/HLOOKUP function. It does everything VLOOKUP used to do, and much more. XLOOKUP is a function that allows you to quickly look for a value in a dataset (vertical or horizontal) and return the corresponding value in some other row/column.

